## Jewish Teachers Institute VII WORKSHOP

## **A Method For Teaching Texts**

Summary for Administrators

<u>Duration</u>: 30 minutes Grade level: 6-12

Subject area(s): Primarily Mishnah & Gemara, but also relevant to Tanach

The **VII** workshop enables *mechanchim* to help struggling learners by employing seven strategies:

CATEGORY	STRATEGIES	EXPLANATION
<b>V</b> Visuals	<ol> <li>White board and simple props</li> <li>Mark up the text (teacher)</li> <li>Vocab list</li> <li>Pesukim</li> </ol>	25-50% of learners struggle when information is presented only orally; teachers will learn techniques for incorporating visuals without radically changing their teaching style.
I Interactive	5. Mark up the text (student) 6. Note taking	Interactive means they are actively participating in the lesson.
I Inductive	7. Begin with logical map	Inductive means enabling the students to experience a concept before analyzing it.

<u>Workshop style</u>: During this workshop, the Presenter models each of the seven strategies. *Mechanchim* gain a clear understanding of both the *why* and the *how* of these seven strategies.

<u>Evidence</u>: S. Rimm-Kaufman et al. "Efficacy of the responsive classroom approach: Results from a 3-year, longitudinal randomized controlled trial," *American Educational Research Journal* 51.3 (2014): 567-603; and B. Flay & C. Allred (2003), *American Journal of Healthy Behavior*, 27 (1), 6–21; see also the 2017 Rand Report (https://www.rand.org/pubs/research\_reports/RR2133.html).

