

# Jewish Teachers Institute

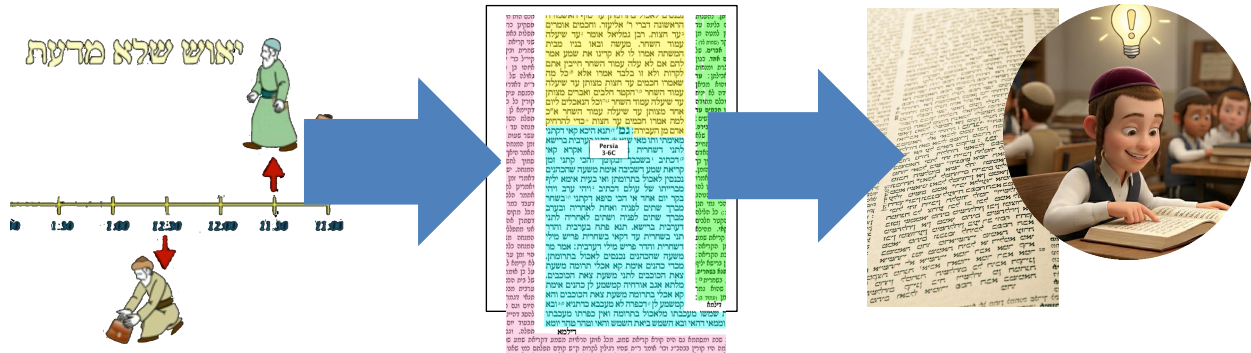
## VII WORKSHOP: A Method for Teaching Text

### Summary for Administrators

Duration: 30 minutes

Grade level: 6-12

Subject area(s): Tanach, Mishnah, Gemara, Halachah



## 7 strategies to help struggling learners:

CATEGORY	STRATEGIES	EXPLANATION
<b>V</b> Visual	<ol style="list-style-type: none"> <li>1. Diagrams, simple props</li> <li>2. Mark up the text (teacher)</li> <li>3. Vocab list</li> <li>4. <i>Pesukim</i></li> </ol>	<p>For the 25-50% of learners who struggle when information is presented only orally, these 4 techniques empower mechanchim to <b>incorporate visuals within their own teaching style.</b></p>
<b>I</b> Interactive	<ol style="list-style-type: none"> <li>5. Mark up the text (student)</li> <li>6. Note taking</li> </ol>	<p>Interactive means they are <b>actively participating</b> in the lesson.</p>
<b>I</b> Inductive	<ol style="list-style-type: none"> <li>7. Begin with logical map</li> </ol>	<p>Inductive means enabling the students to <b>experience</b> a concept before analyzing it.</p>

**Workshop style:** The Presenter *models* all seven strategies; *mechanchim* gain a clear understanding of both the *why* and the *how* of VII.

**Evidence:** S. Rimm-Kaufman et al. "Efficacy of the responsive classroom approach: Results from a 3-year, longitudinal randomized controlled trial," *American Educational Research Journal* 51.3 (2014): 567-603; and B. Flay & C. Allred (2003), *American Journal of Healthy Behavior*, 27 (1), 6-21; see also the 2017 Rand Report ([https://www.rand.org/pubs/research\\_reports/RR2133.html](https://www.rand.org/pubs/research_reports/RR2133.html)).

